***Week: 2 Date of preparation: 17/08/17***

***Period: 5 Date of teaching: 25/08/17***

**UNIT 1: LEISURE ACTIVITIES**

**A Closer Look 1**

***I. OBJECTIVES****:*

***1. Formation of behavior:***By the end of the lesson, Ss will be able to:

- Use the lexical items related to the topic" leisure activities"

- Use verbs of liking that are followed by gerunds/ to –infinitives

- Pronounce words containing the clusters /br/ and /pr/ correctly in isolation and in context

***2. Knowledge:***

***a. Vocabulary:*** The lexical items related to the topic “Leisure activities”

***b. Grammar:*** Verbs of linking + gerunds and Verbs of linking + to infinitives

***3. Skill:*** Listening, reading, writing and speaking

***II. PREPARATION****:*

***1. Teacher****:*  - Materials: Ss’ books, text books

- Method: group work, individual work

***2. Ss****:* vocabulary

***III. TIME: 45’***

***IV. PROCEDURES****:*

***1. Class order****:* Greeting, checking attendance, asking for date

***2. Checking up****:* Ask Ss practice “Getting started” and talk about their ‘Leisure Activities”

***3. New lesson****:*

|  |  |  |
| --- | --- | --- |
| **Teacher’s act** | **Students’ act** | **Content** |
| - Have Ss play - Brainstorm  - Give comment  - Let Ss work in pairs to look at the pie chart on leisure activities in the US and answer the questions, then write down their answers.   * Have Ss work individually to complete the table, the write on the board.   - Have Ss work in apairs to match the words to the category label. Then say them out loud.  - Let Ss work in groups and talk about how much time they spend a day on leisure activities.  - Go around and give help if necessary.  - Let Ss complete the words under the pictures then listen & check. Then practise the sounds together.  - Play the recording and let Ss listen and repeat as many times as required. | - Play game.  - Work in pairs.  - share the answers  - write the answers on the board  - Work individually to complete the table, the write on the board.  - Work in apairs to match the words to the category label. Then say them out loud.  - Work in groups and talk about how much time they spend a day on leisure activities.  - Complete the words under the pictures then listen & check  - Listen and repeat. | **Warm up** Ss name as many leisure activities as possible.  **Presentation**  **Vocabulary**  ***1. Look at the following pie chart on leisure activities in the US and answer the questions.***  Answers:  1. In 2012, people in the USA spent 5.1 hours a day on sport & leisure activities.  2. The main activities they did include watching TV, socializing & communicating, reading participating in sports, exercise & recreation, using computer for leisure and thinking.  3. The 3 most common activities were watching TV, socializing & communicating and using computer for leisure.  **Practice**  ***2. Complete the table with information from the pie chart.***   |  |  | | --- | --- | | **Name of activity** | **Verb** | | relaxing | relax | | using | use | | thinking | think | | socializing | socialize | | communicating | C communicate | | watching | watch | | doing | do |   ***3. Look at the words. Match them to the category label*.**  **Key:**  1 – e; 2 – b; 3 – f; 4 – a;  5 – d; 6 – h; 7 – c; 8 – g  **4. How much time do you spend a day on leisure activities? …..**  Example:  A: Every day I spend about ……….hour(s) on leisure activities. The three activities I do most are ……….  B: ……….  **Production:**  **PRONUNCIATION /br/ and /pr/**  ***5. Complete the words under the pictures then listen & check***  1. /br/ : bridge, bracelet, bread, broccoli, ….  2. /pr/ : apricot, princess, president, present….  ***6. Listen and repeat.*** |

**4. Homework**

- Learn by heart all the new words. Practice saying about leisure activities

- Prepare: **Closer Look 2**

**Experience**

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